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Phonics pyramid and student self-tracking of vowel rules... these pages are at the front of the book for easy reference to the rules. As your child learns the vowel lessons, please help him remember the phonics rules are **always in effect**. For example, in mice, final e causes **long i**, this is the **long vowel rule**; and the **ce team** always says the **s** sound, this is also a rule.

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My name is _____

I am going to think about the vowels.

The names of the vowels are

Aa Ee Ii Oo Uu and Yy

The vowels are special letters in our alphabet because they can say more than one sound. Listen: mad ↻ made

Vowels are using their **short** sound when they sound like this:

- | | | |
|--|---|---|
| short a: <u>cat</u> and <u>trap</u> | short e: <u>sled</u> and <u>net</u> | short i: <u>wi</u> n and <u>pi</u> g |
| short o: <u>dog</u> and <u>frog</u> | short u: <u>bu</u> g and <u>tru</u> ck | short y: <u>my</u> th and <u>crysta</u> l
y is same sound as short <u>i</u> |

I am going to listen for the **short vowel sound** while I write rhyming families.

(Please use the large white index card to cover the sections below your area of focus.)

cat	pan	hand	lamp
__at __at	__an __an	__and	__amp __amp
__at __at	__an __an	__and	__amp __amp
__at __at	__an __an	__and	__amp __amp
b, f, h, m, p, r	c, f, m, p, r, t	b, l, st	c, cr, d, r, sc, st

red	deck	ill	pin
__ed	__eck	__ill __ill	__in __in
__ed	__eck	__ill __ill	__in __in
__ed	__eck	__ill __ill	__in __in
b, f, sl	n, ch, wr	b, d, h, p, qu, w	f, gr ch, w, tw, th

dog	fun	lump
__og __og __og ____og	__un __un	__ump __ump
__og __og __og	__un __un	__ump __ump
f, fr, h, j, l, cl, polliw	r, s, st, sp	b, j, gr, st

Use the back of p. 5 to practice writing families, such as cap, lap, map, nap, sap, tap, clap, snap.



My name is _____

I am going to think about the vowels. The names of the vowels are:

Aa Ee Ii Oo Uu and Yy

I will read all of the choices before I circle the best answer and print it on the line.

(Ask your student to dot the words he knows and figure out what is happening in the sentence before he reads it to you. He can speak aloud to himself. You do not get involved.)

1) The cat _____ on top of the big book.

fat that sat chat

2) The book is not thin, it is very _____.

sick stick trick thick

3) The cat is looking at a story about a _____ fox.

red bed fed led

4) The red fox is helping its baby get out of a _____.

map cap trap snap

5) The red fox is a very _____ animal.

part dart cart smart

6) The smart red fox dropped a big _____ on the door of the trap.

lock dock knock rock

7) The door of the trap popped open and the baby fox _____ out as fast as it could.

man fan scan ran

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My name is _____

The names of the vowels are

Aa Ee Ii Oo Uu and Yy

I am going to listen for the **short** vowel sound in these rhyming families.

cab

__ab __ab __ab __ab __ab
 __ab __ab __ab __ab __ab
d, dr, gr, cr, j, n, sc, sl st, t

had

__ad __ad __ad
 __ad __ad __ad
b, Br d, l m, gl

truck

__uck __uck __uck
 __uck __uck __uck
 __uck __uck __uck
b, d, l, s, sn, st, str, tr, y

trunk

__unk __unk __unk
 __unk __unk __unk
 __unk __unk __unk
b, d, h, j, p, s, st, sk, kerpl

bell

__ell __ell __ell
 __ell __ell __ell
 __ell __ell __ell
f, s, sm, sw, sh, sp, t, y, dw

bed

__ed __ed
 __ed __ed
 __ed __aid*
f, fl, l, r, sl, s

dress

__ess
 __ess
 __ess
pr, m, gu

grin

__in __in
 __in __in
 __in __in
f, p, ch, sp, t, tw ✂

mitten

__itten
 __itten
 __itten
k, b, wr ✂

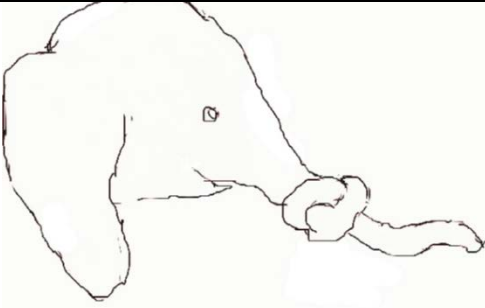
clock

__ock __ock
 __ock __ock
 __ock __ock
l, r, s st, sm, kn

pocket

__ocket
 __ocket
 __ocket
r, l, s

Pages from later in the book:



Our poor ele**ph**ant has its trunk in a **kn**ot.

My name is _____.

I can name all of the vowels:

Can I change a **short** vowel sound into a **long** vowel sound? yes no

Look: not → note got → goat

hop → hope cot → coat

We are just looking at how this works today. We will have lots of time to learn it.

	<u>short vowel</u>	<u>add final e</u>	<u>2 vowels go walking, 1st vowel does the talking</u>
Look:	<u>ma</u> d	<u>ma</u> de	<u>mai</u> d
	<u>ro</u> d	<u>ro</u> de	<u>roa</u> d
	<u>fa</u> r	<u>fa</u> re (air fare, bus fare)	<u>fa</u> ir
	<u>pa</u> n	<u>pa</u> ne (window pane)	<u>pa</u> in
	<u>ma</u> n	<u>ma</u> ne (lion's mane)	<u>mai</u> n

1) **Final e** is silent but it has the job of reaching back to make the vowel say its name.

rat rate bit bite pin pine fin fine

sam same scar scare star stare car care

2) When 2 vowels go walking, the 1st vowel does the talking: bat bait

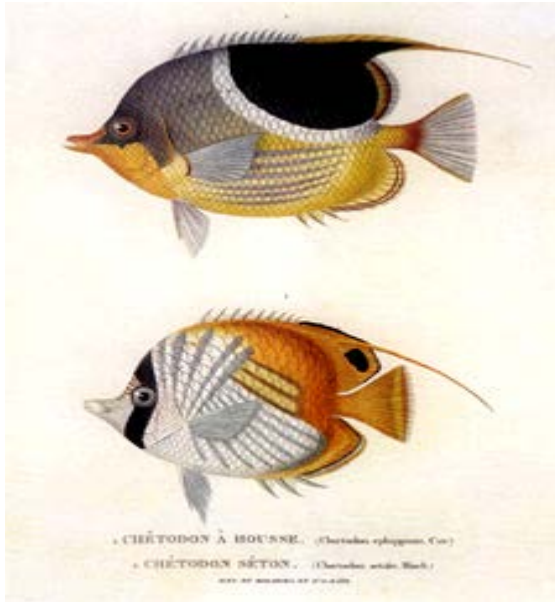
got goat cot coat men mean met meet

pal pail ran rain set seat met meat

Our poor ele**ph**ant has its trunk in a **kn**ot. Did you **kn**ow that four birds hopped on the **ea**rs of the ele**ph**ant and quickly gave the poor **crea**ture **ho**pe? The birds untwisted that

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My name is _____

short vowel → **long vowel**

fin → **fine**

spin → **spine**

still → **style**

tip → **type**

rim → **rhyme**

Short y and **short i** say the same sound.

Long y and **long i** say the same sound.

Would you say that these fish have some very **fine** **fins**? yes no

Watch me read all of the choices before I write the best answer on the line.

1) Fish are some of the most beautiful creatures in our world, I _____ to see them.

lick like

2) I wonder what it would be like to _____ in the lake all day with other fish.

boat float goat

3) I guess the fish would have to be _____ of the turtles and the fisherman.

car full careful

4) I wonder if I could _____ a fish as beautiful as the two in this picture.

pant paint

5) We are lucky to live in a world _____ of fish, birds, beasts, and creatures.

full fuel dull duel

6) If I were _____ a person, I would choose to be a _____.

not **kn**ot note

What would you choose?

7) Our world is _____ and full of very beautiful animals.

hug **hug**e

Ans: 1) like, 2) float, 3) careful, 4) paint, 5) full, 6) not, 7) huge. (Notice: rhythm; **short i** sound for y)



My name is _____.

I think I will give this mouse the name _____.

Watch me read about the adventures of my animals.

I will read all of the choices before I circle my answer and write it on the line.

1) My little mouse has been eating _____ in the kitchen.

please tease knees sneeze **geez** squeeze freeze cheese

2) The cat is pretending to _____ in the hallway, but it is really waiting to catch my little mouse.

beep peep creep sleep steep leap

3) My mouse sees the dog asleep on the rug. My mouse tickles the _____ of the dog.

near fear tear dear hear spear ear smear steer

4) All of a sudden, the dog _____.

teased pleased sneezed squeezed wheezed seized

5) My smart mouse seized this moment to _____ back to his home.

speak peek leak squeak weak week sneak

6) The cat _____ to its feet but it was too late to catch my smart mouse.

heaped leaped

I can find words on this page that follow these vowel rules:

final e pokes the vowel

two vowels side-by-side

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My name is _____.

I am going to notice what happens when I add **ing** and **ed** to words.

Look: 1) hop 1) hope

2) hopped 2) hoped

3) hopping 3) hoping

Watch me read all of the choices before I choose the best answer.

1) The lion _____ the little rabbit would not be bitten by the cobra.

hopped hoped

2) The lion hit its paw on the sand to _____ away the snake.

scar scare

3) The rabbit was happy that the lion _____ the cobra away from them.

scarred scared

4) The rabbit thought _____ on a cobra could be very painful.

stepping steeping

5) The lion _____ at the cobra, making sure that it went far away.

starred stared

6) The lion looked up to see a monkey smiling and _____ its tail.

tapping taping

Do you think this is a pretty smart way to work with words? yes no

Ans: 1) hoped, 2) scare, 3) scared, 4) stepping, 5) stared, 6) tapping. Back of p. 45, ask your student to add ed to: hop, stop, shop, pop, bop, mop, top, drop, chop; must double p. © 2006MaryMaisner



My dog is hunting for a rabbit to chase.

My name is _____.

Most of the time I can add **ing** or **ed** without adding an extra letter.

I only have to add a letter to be sure that a short vowel stays

short: 1) cap 1) cape

2) capped 2) caped

Watch me add **ing** and **ed** to these words. I must be sure the short vowel stays a short vowel, so that the word stays the same.

pop	stop	sip	slip	tip
pop <u>p</u> _____	stop <u>p</u> _____	sip <u>p</u> _____	slip <u>p</u> _____	tip <u>p</u> _____
pop <u>p</u> _____	stop <u>p</u> _____	sip <u>p</u> _____	slip <u>p</u> _____	tip <u>p</u> _____

🐾🐾🐾🐾 There are enough letters protecting the short vowel. 🐾🐾🐾🐾

hun <u>t</u>	tumbl <u>e</u>	scrambl <u>e</u>	talk <u>l</u>
hun <u>t</u> _____	tumbl <u>e</u> _____	scrambl <u>e</u> _____	talk <u>l</u> _____
hun <u>t</u> _____	tumbl <u>e</u> _____	scrambl <u>e</u> _____	talk <u>l</u> _____

🐾🐾🐾🐾 The vowel is already long. 🐾🐾🐾🐾

keep <u>e</u>	scre <u>a</u> m	exc <u>i</u> te	dec <u>i</u> de
keep <u>e</u> _____	scre <u>a</u> m_____	exc <u>i</u> te_____	dec <u>i</u> de_____

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