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Four keys to teaching **y** rules:

- 1) The student **must** develop the habit of identifying whether a vowel or a consonant precedes **y**: obey / carry
- 2) **ing** can be added to **any y** word: obeying / carrying
- 3) **any ending** can be added to **vowel + y**: obeys, obeyed, obeying
- 4) with a **consonant + y**, **ing** can be added, but all other endings require changing **y** to **i** and **s** becomes **es**: carrying, carries, carried, carrier, carriage

The terms **ending** and **suffix** refer to:

ed, er, ing, able, y, s, ly, ful, less, ness, ment, also: al, ize, ity, etc.

Rule: Add ing to ANY y word.....pages 3 - 12

Identifying the letter coming just before **final y** is key (Is it a vowel or a consonant?)
pages 13-14 and 24-26, 29, 32, 35, 38, 44

Rule: When a vowel comes before y, add ANY ending.....p. 15 – 22

The terms **ending** and **suffix** refer to: ed, er, ing, able, y, s, ly, ful, less, ness, ment, etc.

Rule: When a consonant comes before y, add ing but for all other endings change y to i and s always becomes esp. 27 – 66

Practice **s, ed, ing**p. 27 onward

Practice **er** and **est**p. 46 onward

Practice writing the **rules** and giving **example words**p. 33, 40, 45, 57

Practice with more difficult words: **easily**, **theorize**, **reliable**.....p. 58-66

Included to help student categorize word endings and anchor them in his mind:

In addition to **y** to **ies**, 3 special word groups use **es**:p. 67

1) words ending with an **s-like sound**: buses p. 68 - 72

2) words ending with **f** that changes to **v**: life / livesp. 73 - 76

3) words ending in **long o**: heroesp. 77

Assessment of masteryp.78



My name is _____

Today is _____.

I know the names of the vowels:

Aa, Ee, Ii, Oo, Uu, and Yy

ing is **special** because I can add
it to **any y word**: **fly ing**

Adding **ing** to words ending with **y** is easy: just do it. Try it:

1) These birds are _____ pretty close to each another.

fly

Did you write **flying**?

2) Do you think they have been _____ on each other?

spy

3) Is one of them _____ to protect its nest from the other?

try

4) Do you see any baby birds that *might* be _____?

cry

5) Maybe it's been raining and they are _____ their wings.

dry

6) Is it possible birds enjoy _____ close to each other?

fly

7) Do think they could be _____ to show off for each other?

try

Rule: I can add **ing** to **any y word**, I just do it.

Ans: 1) flying, 2) spying, 3) trying, 4) crying, 5) drying, 6) flying, 7) trying.

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My name is

Today is

_____.

I know the names of the vowels:

Aa, Ee, Ii, Oo, Uu, and Yy

☆The rule for adding **ing** to

any y word is: **just do it.**

try → **trying** say → **saying**

Adding **ing** to words ending with **y** is easy: just do it. ☺ Try it:

1) These birds are _____ on their own branches.

stay

2) Do you think they are _____ with one another?

play

3) What do you think they are _____ to each other?

say

4) Do you think one of them is _____ a joke on the other two?

play

5) Would you say they are _____ pretty colors?

display

6) Do they seem to be _____ attention to something we

cannot see? pay

Ans: 1) staying, 2) playing, 3) saying, 4) playing, 5) displaying, 6) paying.

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My name is _____

I know the names of the vowels:

Aa, Ee, Ii, Oo, Uu, and Yy

☆The rule for adding **ing** to

any y word is: **just do it.**

say → **saying** bray → **braying**

Why is **ing** special? _____

Ans: **ing** can be added to **any y** word

The word **bray** means to make a loud, harsh call.

Adding **ing** to words ending with **y** is easy: just do it. 😊 Try it:

1) Usually **y** we say donkeys bray; is this coyote _____?
bray

2) Would you say that howling and _____ are very alike?
bray

3) When coyotes are braying, are they _____ something to
each other? say

4) Are the coyotes just _____ a game when they howl?
play

5) Could coyotes be _____ important information
when they howl and bray at night? convey

Convey means to **carry** an item or an idea.

Ans: 1) braying, 2) braying, 3) saying, 4) playing, 5) conveying. Note: **ey** says **long a** in this word set: they, obey, hey, prey, convey, survey. (**ey** as **long e**: honey, monkey) ©Mary Maisner



My name is _____

Today is _____.

I know the names of the vowels:

I can write the **rule** for adding **ing** to **any y** word: _____

Do you see a bee in this honeycomb? yes no

Adding **ing** to words ending with **y** is easy: just do it. 😊 Try it:

1) Could this bee be _____ pollen into its hive?
carry

2) Could we say bees are good at _____ pollen?
convey

3) Does it seem like bees are always _____ from one plant to another?
hurry

4) Bees do not seem to worry about us. Should we be _____ about them?
worry

5) A person allergic to bees might be _____ about them.
worry

Answer for top box: Rule: I can add **ing** to **any y** word, I just do it.

1) carrying, 2) conveying, 3) hurrying, 4) worrying, 5) worrying.

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