

Table of contents

Tell your student: these **letter sets** work as a block, like a wooden block. It is **not** useful to break them apart, or try to sound them out. The **goals** for your student: 1) **recognize each block** within words and, 2) learn to **say the sound each block represents**. Each has **one sound**; always uses that **same sound**.

The task for each page is stated at the top. Always encourage your student to read an entire sentence or several sentences before returning to any unknown words. This method promotes the use of context, and draws upon the reader's own huge "speaking bank." After a few attempts at this method, your reader will find it much more effective than the "stop and sound out" approach.

When playing the Bingo games, the instructor chooses a word and uses it in a sentence. If the student can find the word, he covers it with a piece of red paper (found in the plastic bag marked Bingo in the front of this book). The student must cover 5 words in a row and correctly read back his words to you, to win.

The **phonics pyramid** on the next page is designed to help the student remember how these tricky letter / sound connections work. These phonics rules are always in effect. A student whose mind is occupied with the complex vowel blocks presented in this book may forget to incorporate basic phonics lessons.

Letter block sets and their lessons

1) tion and tian, cian, cion, cean, sion, sian	page 3-14
2) ous (critical: ge, gi are specific teams, never part of <u>ous</u> , courageous .) ..	15-25 contagious, outrageous, prestigious, egregious; also <u>righteous</u>
3) eous / ious (now you see why the ge, gi lessons are critical)	26-33
4) uous / u_ous	34-40
5) review tion (<u>related sound blocks coming next</u> more challenging words) ...	41-43
6) cial / tial	44-48
7) cia / tia	49-54
8) cious / tious (remember <u>righteous</u>)	55-61
9) cient / tient and cience, ciency / tience, tiency	62-73
Assessment of mastery	74

Name _____ . Date _____ .

I know about adding endings to words. Look at the endings I can add to the word **act**:

s or ed ing tion tive
acts actor acted acting action active

It is easier to read long words once you see that many words have added endings. Look: imagine → imagination

Remember: ce, ci, cy always say s and ge, gi, gy usually say j.

Let's play bingo.

The sound **shun** can be spelled: **tion**, **tian**, **sion**, **sian**, **cion**, **cian**, **cean**.

subtraction	mission	direction	motion	ocean
action	permission	collection	lotion	electrician
addition	vision	section	imagination	beautician
attention	decision	inspection	conversation	physician
caution	conclusion	protection	investigation	suspicion



My dog suspected that a big orange cat was eating his food. My dog had a suspicion that an enormous cat was sneaking his food.

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Name _____
Date _____

I am going to think about adding tion and sion to the end of a word:
add → **addition**
permit → **permission**

This man is looking at a bird and wondering what kind of bird it is. Next he will look in a book for a picture of the bird. He is on a **quest** to find out about the bird.

The word **quest** means to be on a search of some kind. When I have a **question** about something, am I on a quest for the answer? **yes** **no**

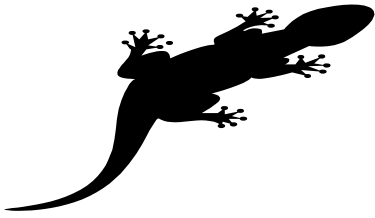
🐾 I am on a quest to choose the correct partner word and write it on the line.

- 1) add → _____
- 2) act → _____
- 3) collect → _____
- 4) move → _____
- 5) direct → _____
- 6) quest → _____
- 7) connect → _____
- 8) decide → _____
- 9) invade → _____
- 10) permit → _____

🐾 partner words:
tion and sion always say shun

- 🐾 **collection**
- 🐾 **addition**
- 🐾 **connection**
- 🐾 **direction**
- 🐾 **question**
- 🐾 **motion**
- 🐾 **action**
- 🐾 **permission**
- 🐾 **decision**
- 🐾 **invasion**

Ans: 1) addition, 2) action, 3) collection, 4) motion, 5) direction, 6) question, 7) connection, 8) decision, 9) invasion, 10) permission.



When a salamander moves, it has a different style of motion than a cat.

Name _____

Date _____

I am going to think about adding the letter blocks tion, sion, cion to the end of a word:

direct → **direction**

invade → **invasion**

suspect → **suspicion**

🐾 Watch me write the partner word on the line.

🐾 partner words:

1) direct → _____

2) move → _____

3) act → _____

4) be careful → _____

5) decide → _____

6) suspect → _____

7) collect → _____

8) connect → _____

9) add → _____

10) quest → _____

tion, sion, cion always say shun

🐾 **collection**

🐾 **addition**

🐾 **connection**

🐾 **direction**

🐾 **question**

🐾 **motion**

🐾 **action**

🐾 **caution**

🐾 **decision**

🐾 **suspicion**



My name is _____.

Today is _____.

I am going to think about adding the letter blocks
tion, sion, cion to the end of a word:

take care → **caution** confuse → **confusion**

Riding a skateboard is very tricky. Would you say that a person riding a skateboard needs to use caution? yes no probably

🐾 Watch me write the **partner word** on the line.

🐾 partner words:

tion, sion, cion always say **shun**

🐾 **question**

🐾 **recognition**

🐾 **connection**

🐾 **collection**

🐾 **investigation**

🐾 **caution**

🐾 **suspicion**

🐾 **conclusion**

🐾 **permission**

🐾 **confusion**

🐾 **decision**

1) confuse → _____

2) permit → _____

3) decide → _____

4) conclude → _____

5) suspect → _____

6) quest → _____

7) investigate → _____

8) recognize → _____

9) connect → _____

10) collect → _____

11) be careful → _____